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## MCGILL WERE DEFEATED IN CLOSE GAME

Final Score Was 4 to 3 for Victorias

PLAY WAS FAST

Red and White Failed to Overcome Two-Goal Lead

In a fast and, at times, rough game last night, the Red and White went down to defeat before the Victoria team by a score of four to three. It was a hard-fought battle, and the issue was never certain until the final goal. McGill secured the lead early in the second period, but were unable to hold it. All the regulars were out and the members of the team had no excuses to offer for the loss of the contest. The only criticism that might have been offered was that they showed a certain disposition to play the man rather than the puck, which cost them dear. Behan put up his usual steady game and tallied two goals, while Dawes worked his hardest and was most effective in back-checking. Cully and Heney were both out on the defence and played a good game. Dooner put up a great exhibition for goal-tending in the first period.

For Victoria, Slater, Russell and Anderson starred, the latter accounting for two of the goals. Slater and Magee showed a desire to "mix things up" at times, and decorated the bench rather frequently. Laird in goals played an excellent game and stopped many a hard drive that looked like scoring. The "Vics" played good combination, better than that shown by the college men, and this in a measure was the cause of their victory.

The first period opened with both teams travelling at a great speed and playing a clean game. Slater rushed and shot wide. Cully relieved and took the rubber up the ice but was checked by Magee. Behan stole the puck from the latter only to lose it to Russell who passed to Mowatt. Mowatt was checked by Heney who passed to Behan and the speedy forward tried a shot. Dawes secured the rebound but failed to tally. Mowatt rushed and lost to Cully who lost to Russell. Behan was replaced by Gallery. "John" got away from the face to a nice rush but was recalled for kicking the puck. Dineen secured from the face and shot. Slater returned the compliment. Behan got away for an end-to-end rush and nearly scored, but Laird was too good. Slater rushed and gave Dooner a hard one, and Russell sent in another one, but "Paw" handled them both. Heney brought off a great rush and got right through the Victoria defence only to miss the goal. Cully let fly a hot one at Laird, but again the Victoria goalie saved. Dineen shot and missed. Mowatt secured and rushed but failed to score and Nichol took the puck up the ice and passed to Gallery; it looked like a certain score, but Gallery's shot just missed the corner of the net. Russell gave Dooner a hard shot; Cully relieved and lost to Slater whose wicked shot almost scored. The period ended without any scoring.

With the second stanza, McGill started out in a determined manner, but Victoria were the first to score. Behan secured from the face, rushed and shot. Dawes secured the rebound and gave Laird a hard shot, but failed to score. Russell took the puck up the ice and passed to Mowatt, who scored on a neat shot, 1-0 for Victoria. From the face, Dawes passed back to Heney who made a rush and shot. Behan took the rebound and missed. Slater picked up the rubber and came up the ice and passed to Russell, who attempted a shot which went wide. Dawes took the disc from behind the net and shot from outside the defence, but Anderson stopped the shot and rushed losing to Behan by a nice poke-check. "Ted" let fly a speedy shot that went by Laird like a flash and the score stood 1-1. Anderson was successful in getting the puck from the face and took a shot from outside the defence which went high and wide. Gallery came on for McGill and the college men made some determined rushes. After a three-man combination, on a pass from Gallery Dawes shot. Laird saved but Dawes came in for the rebound and tallied putting McGill in the lead by a score of 2-1. At this period of the contest it looked as though the team were going to win out and they kept Laird busy with their shots. Gallery sent in a swift one, (Continued on Page 3)

JUST RETURNED FROM OVERSEAS



LAURIE ROBERTS.

## B., W. AND F. CLUB HOLD GOOD WORKOUT

Few Present—More Expected to Attend in Near Future

Last night the usual practice of the B., W. & F. Club was held in the Union in spite of the fact that at present very few are taking advantage of this form of exercise, on account of the exams. However, it is hoped that the attendance will increase in the near future.

Work began at 7.30 sharp, when Mr. Smith proceeded to show the working position in which one must be before he can take the chancery hold. This hold must be taken very quickly, and every muscle of the body must work in unison to make it a success.

After having shown the working position, the instructor then pointed out how the hold itself was taken and how the weight of the body should be carried. The men were then given a chance to practise the grip on one another, so as to study its advantages, disadvantages and the methods of breaking it.

Then came a short set of counters to the hold which were practised by everybody. There are two positions in which this attack may be broken: one, just as soon as it is taken, when the head is slipped out from under the opponent's arm; and, again, when the two are close to the mat, when the one on whom the hold is taken rolls over alongside the other and so comes out.

Following this was a short practice, when everybody was given a chance to review all the old grips and also the ones which were shown last night. After each had been on the mat twice, the showers were turned on, and all cooled off before leaving.

Students are again reminded that wrestling is a branch of athletics which does more to develop the muscles of the body than any other. Also one of the best demonstrators possible is on hand to teach both beginners and those who are acquainted with the sport.

## WHAT'S ON.

To-day.

5.00 p.m.—Basketball Practice.  
7.00-8.00 p.m.—Inter-class Hockey—3rd and 4th Year Medicine.  
8.00-9.00 p.m.—Inter-class Hockey—3rd and 4th Year Arts.  
8.00 p.m.—Joint Meeting of the Cercle Francais and the Societe Francaise at the Union.

Coming.

Feb. 20, 3.30 p.m.—Commercial Society Meeting at the Hall.  
Feb. 21—High School Dance  
Feb. 21—Medical Dinner at Ritz-Carlton Hotel.  
Feb. 23—Union House Committee Formal Dance.  
March 14—Junior Dance.  
March 19—Indoor Track Meet.

## PHOTOGRAPHS OF BRITAIN'S MIGHTY NAVY

Exhibition is Now on at the Art Gallery

FIRST TIME IN CANADA

Unique Picture of H.M.S. "Vindictive" on Its Return From Zeebrugge Fight

A very interesting display of pictures is now to be seen at the Art Gallery. It is the first time that British Naval photographs in colour have been shown in Canada. They are interesting for this reason, and still more because it is only recently that we have been able to see what part the Navy has played in the late war. The great secrecy under which all naval operations were conducted prevented us from knowing the movements of the "Grand Fleet." In August, 1915, the British Prime Minister said: "Much of what you have done, as far as the public eye is concerned, may almost be said to have been done in the twilight."

The exhibition was opened on Monday, Feb. 10th, by His Excellency the Duke of Devonshire. Lieut. Walker, R.N., a hero of the Zeebrugge exploit, was also present, and explained the significance of the pictures.

The pictures at the head of the staircase are of special interest to the McGill students, who had the pleasure of hearing Captain Carpenter, V.C. In the centre is a picture of the "Vindictive" as she came into port after the raid on Zeebrugge on her own steam, the smoke still coming from her funnels. Her smokestack was riddled with bullets and a few sand bags, still left on the bridge. The picture is immense and was brought to the Art Gallery in four pieces. Beneath it are several wreaths, donated in memory of this gallant deed. These have been presented by "The Council of National Defence of Philadelphia," "The British Relief of the Emergency Aid of Pennsylvania," and another from the directors of naval affairs and officers of the Naval Department. There is another smaller picture of the "Vindictive," taken before the attempt to block the Bruges canal. The canal itself is shown after the successful completion of the raid. One of these pictures was taken by one of our own airmen, and one was captured from a German officer. An excellent picture is shown of the piling at the approach to the mole, which was blown up by one of our submarines, filled with explosives. There is also an excellent picture of the crew, and one of Captain Carpenter, V.C., and Commander Osborne, holding the black cats which were the mascots of the vessel. One is strangely reminded of mediæval armour by a picture of the men masked as a protection against gas.

There are pictures of other men who have won the highest award for bravery. Among these is a picture of Jack Cornwell, who, although under 16 1-2 years of age, during the battle of Jutland, remained standing alone at a most exposed position, awaiting orders, even when mortally wounded. In the picture he is wearing the ribbon of H.M.S. Lancaster on his cap, but he was later transferred to H.M.S. Chester, on which he lost his life. Another of these pictures is that of Captain Gordon Campbell, V.C. This picture is labelled the "Mystery" V.C. This is because, until the signing of the armistice no official announcement was made of the deeds which won the coveted decoration. The stories of his fights with the U-boats which have since been described, make a story of wonderful heroism. This enumeration would not be complete without the mention of Skipper Crisp, V.C., R.N.R. He was in command of the smack Nelson, and, although armed with nothing more threatening than a 3-pounder gun, fought a submarine to the last. Unfortunately he lost his life in the struggle.

Various pictures are shown of submarines. For the most part these are external views, but one picture, at least, gives us an idea of life inside one of these crafts. This is a picture of four men, all in very limited space; the captain is reading, one member of the crew is sleeping, another is occupied with his charts, and the fourth is busily preparing a meal. Besides (Continued on Page 2)



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The Official Organ of the Students' Society of McGill University.

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TUESDAY, FEBRUARY 18, 1919.

## SIR WILFRID LAURIER

Yesterday McGill lost one of her oldest graduates and Canada one of her greatest sons, in the passing away of the Right Honourable Sir Wilfrid Laurier.

Sir Wilfrid Laurier was born at St. Lin, a small unpretentious village in the County of L'Assomption, on November 20th, 1841. His parents were fairly well educated, and possessed an abundant share of common sense. His father was a land surveyor, and his grandfather a farmer, whose hobby was technical science and mathematics. His mother, who had a taste for art and could draw with considerable skill, died when he was but four years of age.

As a boy he attended the elementary school of his native village, but at the age of eleven he was sent for nine months to the Protestant elementary school at New Glasgow, in order that he might obtain a knowledge of English. Here he became a welcome visitor to the home of John Murray, a Scottish merchant, and, no doubt, it was here that he laid the foundation for that broad toleration which was so marked in his life.

After leaving New Glasgow he went to L'Assomption College, where he was taught some English, took a complete course in Latin, French Literature, Mathematics and Mental Philosophy. He was always zealous in his studies, but he refrained from college games.

From the first he became a leading spirit in the intellectual life of the student body, and if he failed to shine in college sports he more than made up for it in the college debates. In 1861 he entered McGill, taking a Law course, and studied so hard that at his graduation he was not only second for general proficiency but took first place in the thesis which had to be written for the degree.

He entered the Quebec Legislature in 1871, representing Drummond and Arthabaska. There he quickly proved himself a speaker of no mean order. In 1874 he entered the Dominion Parliament, representing Drummond and Arthabaska, and he has been in Parliament since that date until his death.

During this forty-seven years many honors have been conferred upon him. In 1887 he became head of the Liberal party and in 1896 he became Premier of Canada. He crossed the Atlantic in 1897 to represent the Canadian Government at Queen Victoria's Diamond Jubilee celebration, and it was while in England that Queen Victoria made him a G.C.M.G. While in England both Oxford and Cambridge conferred upon him the honorary degree of D.C.L. He was also honored in France, where he was presented by the President of the Republic with the Star of a Grand Officer of the Legion of Honor, the highest rank but one of the National Order.

On his return to Canada he was received with enthusiasm. From Quebec to Montreal bonfires blazed all along the St. Lawrence, and when his vessel reached the harbor at Montreal Sir Wilfrid was escorted by an immense torchlight procession to the Champ de Mars, where he made a speech.

Soon after he received the honorary degree of LL.D. from Toronto and Queen's University. In 1898 McGill conferred the degree of D.C.L. upon him.

Again in 1902 he visited England to attend the coronation of King Edward, and here he attended also the sessions of the Imperial Conference.

In 1907 he again visited England for the purpose of attending the Imperial Conference, and while in England he received the freedom of the cities of London, Bristol, Manchester and Liverpool, which is the highest honor a city can confer on a visitor.

In 1911 his government was defeated, and he became leader of the Opposition, a position he held up to his death.

Sir Wilfrid had many qualities which endeared him to Canadians. He was one of the foremost orators, and was equally at home in English or French. Up to his death he was a hard worker. He loved home life, and spent few nights away from home and fewer still at the theatre.

He was a born leader of men, and at all times his manner appealed to the majority of the people. His great strength as a leader largely lay in his personal charm and manner; so he passed on beloved by his friends and respected by his opponents. He leaves behind him an example which students may well copy.

## R. V. C. SECTION

### FROM A COLLEGE WINDOW

Did you ever realize what distinctly interesting people there are in this world? If you haven't, spend a few moments observing the straggle of humanity which passes by your window every day of your life. The individuals may vary, but the types are more or less constant, and even in a very short time you are certain to see something entertaining.

Here is a dainty young lady taking Fido for a walk. Fido just loves to bark at people as they pass—Naughty Fido! There is a perfectly good young gentleman, with a perfectly nice pair of shining boots, coming in the opposite direction. Fido's excitement is intense, though he subdues any unseemly manifestations of it until he is opposite the aforementioned gentleman, and then—Oh, Fido, how could you? He runs around on the other side of the gentleman, and finding his course suddenly checked by the tightening of his leash around the perfectly nice shiny boots, gives vent to his indignation in his loudest and most forcible tones. The young lady is naturally flustered and apologetic. The gentleman smilingly disentangles himself, raises his hat and passes on, and wicket little Fido capers in unholy joy in front of his mistress and finally passes out of sight showing no signs that the gentle scolding he is receiving is making any impression on his shallow little soul.

Now, just watch that dignified gentleman on the other side of the street, when he comes to that slippery bit of ice. See his graceful swan-like motions when he nearly falls, and his surreptitious glances at the nearby witnesses of his contortions. Let us hope no one will be ill-mannered enough to laugh. Oh, that such a transient element as ice should be so detrimental to our dignity! Now, see the lady cross the ice. She sees it beforehand and is getting nervous. How nicely she slides her feet along, and what an expression of relief when she finally reaches the other side in safety!

Here comes Daddy with the two young hopefuls. Smaller Hopeful is given to dropping the pretty flag he is carrying, making public his loss by loud cries—after he has gone on for several yards. On being allowed to go back to recover his property, he falls down and the ground (nasty old thing) flies up and hits his head. More piercing shrieks are the result, and Daddy hastens to comfort him. When peace is once more restored and life looks smilingly again, Daddy suddenly discovers that, in the meantime, Bigger Hopeful has been having a repeat of snow, and is at present digging frantically on top of a snowbank. He objects strenuously to returning to the ordinary level of human existence, but is finally persuaded to resume his way, the picture of injured innocence, as he

stalks majestically along in front of Daddy and Smaller Hopeful.

A vicious-looking bulldog now appears, apparently under the impression that he is taking his master out for exercise. There is a most fascinating lump in a snowbank, which simply must be investigated. A tug-of-war ensues, in which the master is ultimately successful, and the dog decides that the snowbank isn't very interesting after all. Then—Oh, joy!—There's a cat which looks as if it ought to be chased. Away goes the dog, and the master, taken unprepared, is ignominiously hauled into the deep snow, whence he finally emerges (still attached to the dog) a trifle the worse for wear, and with his temper somewhat ruffled. However, he has conquered again. The cat is allowed to continue its peaceful existence, and the dog reluctantly proceeds on his way.

These instances have been singled out from the many people who have been passing. All individuals are not of equal interest, but one is surprised at the number of entertaining happenings that may be observed from a window—college or otherwise.

## R.N.W.M.P. VETERANS.

Canvass of the whole world will take place shortly in a campaign by the Royal Northwest Mounted Police Veterans' Association to locate as many ex-members of the force as possible. The purpose of this campaign has, as its foundation, the romantic traditions of the early police, and it will be for the closer relations of men who once patrolled the weary vastness of the far north and the plains of western Canada. One of the earliest traditions of the force that will tend to bind the men in this big association is that nothing whatever has alienated the Royal Northwest Mounted Police from the paths of duty. It is felt that the organization, extending as it does throughout the British Empire, could do useful work in establishing a feeling of security to law-abiding citizens as a whole.

## NOTICES

The directors of the Art Association have arranged a special admission rate of fifteen cents for McGill students who wish to visit the Royal Naval Exhibition, now on view in the Art Gallery.

Tickets can be obtained from the secretary of the Students' Council, at the Union. The admission fee is to be paid at the door on presentation of the ticket.

## FOUND.

Found—Gold Brooch. Apply to porter of R.V.C.

## PHOTOGRAPHS OF BRITAIN'S NAVY

(Continued from Page 1.)

these pictures of our own submarines there are some of those of the enemy, or rather, the remains of them. These appear as blotches of oil up in the water, having been destroyed by depth charges. One of them is of particular interest. The Germans frequently let off a certain quantity of oil when attacked by depth bombs so as to deceive the British, who would think that the oil which had risen to the surface represented the last of the submarine. A large sepia picture represents one of these incidents. To one side of the destroyer is the discharge of oil, while a second, directly in the path of the destroyer, shows the real end of the German submarine.

Various pictures represent the victims of these murderous attacks. In one picture a crew is shown in an open boat escaping from the site of the shipwreck. A cargo steamer is shown in three pictures. Her deck was heavily laden with barrels, and after being torpedoed, the list of the vessel caused them all to roll off into the sea. Various pictures represent survivors rescued by our ships after their vessels had been torpedoed in open disregard of International Law. Several of the exhibits show the peculiar zig-zag course which vessels had to take in order to escape attack by enemy submarines. They were a much more difficult target when steering such a course.

Quite a few of the pictures are in a lighter vein and represent the sailors off duty. Two show the preparations under way for private theatricals, and the inevitable mascot is seen in various types and moods.

Of particular interest, too, are those pictures which represent the labours of the nurses and the "Wrens" during the war. Women are also shown

helping to make munitions and taking part in the actual process of ship-building. The views of ships in various stages of construction, and of the yards themselves, give us an approximate idea of the enormous size of many of our modern battleships.

Various pictures represent the portion of the fleet that went to the aid of Russia, and kept its vigil in the bitter cold of the Arctic Seas. The foc'sle of one of H.M. ships is seen whitened with frost and snow. A few of the sailors appear in another picture amusing themselves by skating on a piece of cleared ice.

Perhaps the most effective picture from an artistic standpoint is the one entitled, "A Cold Vigil in the North Sea." This picture is carried out in blue and black. It represents the silhouette of an airship and two members of the crew. These aircraft were largely used against the U-boats. Quite apart from the artistic standpoint, however, the pictures are of great historic interest, and well worth examination. They will remain on exhibition in the Art Gallery until February 22nd.

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## A JOINT MEETING OF FRENCH ENTHUSIASTS

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A meeting of the Cercle Francais will be held in the Union this evening, with the ladies of the Societe Francaise as guests of the members. It is a time-honoured custom at McGill that these two popular societies hold a few joint meetings during the term, and this year the Cercle Francais again had the honour of inviting the members of the Societe Francaise to be present at a social evening. The meetings of this nature held in former years have always been the source of a great deal of pleasure and enjoyment to the members of both societies. One of the outstanding features of these meetings is the radiating personality of Dr. Villard. The Doctor always brings with him that contagious spirit of joviality and goodwill which soon spreads among his hearers, and one cannot help but be drawn into his magic circle of cheerfulness. The members always look forward to the delightful talks which Dr. Villard is so apt a master at giving. It is true to say that a Cercle "seance" appeals to so many solely because of Dr. Villard's presence.

The chief feature of the meeting will be a debate on the motion that it is Agreed, That Woman, Because of the

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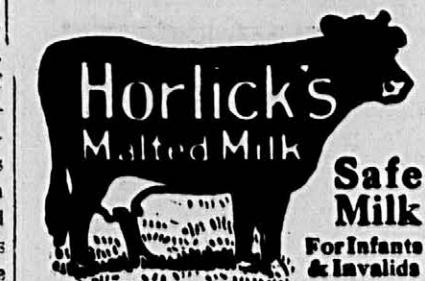
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'Change in Her Social Status, is Losing an Envious Position. Miss Sharples, R.V.C. '21, and Raphael, Arts '21, will support the motion, while Miss Young, R.V.C. '19, and Mouquin, '19, will oppose. Considering the participants, a very lively debate will undoubtedly be forthcoming.

After this, Monsieur Lavastre, Chancellor of the French Consulate, whose presence has been promised through the kind offices of Dr. Villard, will recount his experiences in Germany during wartime—his life at, and escape from, a prison camp.

A good selection of popular musical renderings will close what promises to be a very interesting and enjoyable evening.



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## DELMAR MUSIC COMPANY CHANGES HANDS

The Delmar Music Company, on Bleury Street, which has been for years the haven for music lovers and all those interested in sheet music, have made a public announcement to the effect that Mrs. Morrison, their former popular demonstrator, has bought out their effects and all their stock and will re-open the store under her own management this week.

Mrs. Morrison is well known in music circles here, being a talented pianist and possessed of a rare singing voice, and her many friends assure her of success in her enterprise.

The store, the only one of its kind in Montreal to always keep in stock the latest hits from New York as soon as the songs are off the press, has harboured no less famous piano players as Harry Thomas and Willie Eckstein as demonstrators for them. Mrs. Morrison has just secured the ultra latest hits for the day for her store, and has also gone to the extent of buying \$800 worth of classical and semi-classical numbers to grace her shelves. Mr. Walter Scroggie, the late owner, wishes her untold success.

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**MCGILL WERE DEFEATED  
IN CLOSE GAME**

(Continued from Page 1.)

which Laird turned aside. Magee  
The rubber came down the ice and  
Cully secured. He rushed and shot  
with terrific force. Dawes was right  
in to get the rebound and secured from  
behind the nets. He attempted a shot  
which Laird turned aside. McGee  
came down the ice with the rubber and  
slipped upon the uneven surface.  
Honey and Nichol rushed down the ice  
together and Honey gave Nichol a  
pretty pass but the latter missed.  
Behan took the puck and passed to  
Gallery, who shot without effect. Slater  
rushed up the ice and was skated  
into a corner but sent in a wicked  
shot for the corner of the net, but  
Dooner made a great save. Dineen  
made a good rush and passed off-  
side to Dawes in front of the Victoria  
net. From the face Dawes shot but  
failed to score. Behan secured and  
shot but Russell relieved, rushed and  
shot, tying the score, 2-2.

Victorias worked hard and Dooner  
was called upon to make many a save  
of a hard shot. Magee sent in a hard  
one and Slater took the rebound but  
missed. Cully secured but lost to  
Slater, who passed to Anderson. The  
latter shot and tallied, putting Victoria  
in the lead, 3-2. The period ended  
immediately afterwards with the score  
unchanged.

The final period opened with the  
Vics still on the offensive. Honey  
rushed and shot but could not put the  
rubber past Laird. Dineen put in  
another one. Magee rushed and shot  
wide, and securing from behind the  
nets, passed to Anderson, who sent  
in a long one that slipped past Dooner,  
making the score 4-2. Mowatt  
secured from the face and shot. Dooner  
handed the puck to Gallery, who  
rushed and shot a hard one but Laird  
was still on the spot. Dawes took  
the rebound and shot, once more fail-  
ing to beat the opposing goalie. An-  
derson returned the puck and shot.  
Dawes picked up the rubber, rushed  
and shot without effect. Behan robed  
Magee of the puck and passed to  
Gallery, the latter shooting. Nichol  
secured the rebound and Laird saved  
by a hair's breadth. Slater made a  
rush but lost out to Cully, who came  
up the ice and let fly, making the  
windows rattle. Gallery came in be-  
hind the nets and passed the rubber  
out to Behan, who missed. Dawes  
shot again. Victoria came back strong  
and surrounded the McGill nets; Ma-  
gee shot, Anderson got the rebound  
and missed. Dawes relieved, rushed  
and shot. Slater came back and  
gave Dooner a hard one. Anderson  
nearly scored, and Russell took the  
rebound. Cully secured but lost to  
Slater, who took another shot, and  
Hall missed the nets with the re-  
bound. Behan secured and rushed;  
he sent in a pretty shot from the side  
that missed by inches. Magee took  
the rubber up the ice and shot. Cully  
relieved and put in a hot one at  
Laird. Anderson returned the puck  
and looked like scoring but Dooner  
saved. Flanagan came on for Mc-  
Gill. The three McGill forwards made  
a rush and Behan shot but could not  
score. Russell rushed and missed.  
Flanagan secured and rushed and  
passed to Gallery, who shot and fol-  
lowed in closely. Securing the puck  
behind the net, he passed out to Be-  
han, who placed McGill's third tally in  
the goal. Behan made a determined  
rush from the face and shot. Gal-  
lery secured the rebound and failed to  
score. Flanagan missed a hard one.  
Russell returned the rush and shot  
wide. Behan rushed and shot as the  
gong clanged with the score 4-3 in  
favor of Victoria.

The line-ups and summary follows:  
McGill.      Victoria.  
Dooner      Goal      Lai J.  
Honey      Defence      Hall  
Cully      Defence      Magee  
Behan      Forwards      Mowatt  
Dawes      Forwards      Slater  
Dineen      Forwards      Russell  
Subs.—McGill, Gallery, Flanagan,  
Nichol, Lyall, Notman; Victoria, An-  
derson, C. Slater.  
First Period.  
No score.  
Second Period.  
1—Victoria.....Mowatt .....1.00  
2—McGill.....Behan .....3.30  
3—McGill.....Dawes .....5.30  
4—Victoria.....Russell .....5.00  
5—Victoria.....Anderson .....2.00  
Third Period.  
6—Victoria.....Anderson .....2.30  
7—McGill.....Behan .....15.00  
Final score—4-3 for Victoria.

In the first game between Loyola  
and M.A.A.A. Loyola showed marked  
superiority and the issue of the game  
was never in doubt. From the start  
Loyola played well and they deserve  
their win.  
In the first period Loyola led by 1-0,  
but in the second period they put on  
another four, and in the third period  
they found the nets three times, mak-  
ing the score 8-0. The line-up was  
as follows:  
Loyola—Timmins, McDonald, Hol-  
land, P. Lamarre, A. Lamarre, Loner-  
gan. Subs.—Harrison, N. Timmins.  
Trihey, McGarry, Kelly.  
M.A.A.A.—Blumenthal, Bussiere,

**WHY IS A COLLEGE DULL?**

Much has been written and affirmed  
about the obvious duty of the individ-  
ual student to support this or that  
college activity, and loud sometimes  
has been the lament that these func-  
tions have not received this support  
that they deserved. It seems to have  
become almost conventional, in fact,  
this perpetual exhortation to duty,  
however well meant and conscientious  
it may be. To most of these appeals  
the majority of the student body have  
not reacted at all. Why is this?

Now, before we utter our piteous  
wail or stern denunciation of the  
faults and failings of our fellow stu-  
dents, would it not be well to try to  
account for the ideas or the lack of  
ideas which determine the conduct of  
the individual in these matters? Looked  
at from the standpoint of the  
man himself, the problem may become  
quite simple.

In the first place, no two individuals  
are of the same stamp or of the same  
plane. To expect them to be interested  
in the same object and to the same de-  
gree is naturally absurd. It is like-  
wise rather silly to give vent to our  
spleen because this is so. What right  
have we to accuse other persons of  
slackness and indifference when we  
are totally ignorant of the mentality  
of the man or of the problems with  
which he is confronted? We do not  
always know the factors in a man's  
life. He alone has the best knowledge

of those factors, and we make our-  
selves ridiculous when, without the  
slightest acquaintance with his psy-  
chology, we attempt to lay down the  
right and wrong of things.

And so, if some function, some insti-  
tution fails to attract interest or sup-  
port, what about it? The life and death  
of such institutions depend upon the  
number of individuals to whom it ap-  
peals. Bull-fights and prayer-meetings  
will exist as long as there are enough  
people interested and attracted to-  
wards bull-fights and prayer-meet-  
ings. If the hockey match excites  
larger crowds than the literary society  
or the musical recital, it is not because  
it is a worthier institution, but purely  
and simply because there are more in-  
dividuals to whom a hockey match ap-  
peals than there are individuals to  
whom the others appeal. Whatever  
interests the greatest number will  
draw the greatest number.

If an individual is dull, we say he  
lacks individuality. Why is not the  
same thing true of a college or other  
community? Dull colleges lack origi-  
nality. In order to stimulate the tone  
of a college the individuality of each  
of its members must of necessity be  
intensified. The whole secret lies in  
the individual. If you can modify him  
you can change your community.  
Given every man a depth and power of  
personality, and how long would your  
university be dull? H. H. H.

**SCOTT'S CHARACTERS.**

"A life more full of happy activity  
and of active happiness was surely  
never allotted to any man on earth,"  
Swinburne writes in his essay on the  
Journal of Sir Walter Scott. "While  
he could write at all, he could usually  
write well; if not always worthy of  
his genius at its best, yet seldom alto-  
gether unworthy of it. . . . There  
will be many Jameses—nay, there will  
be many Hawthornes—ere such an-  
other Scott. There will be many  
Scotts—let this be also granted—be-  
fore we see another Shakespeare." A  
critic "has held up to no unreasonable  
or unjust derision the monstrous ab-  
surdity of adulation which would set  
the author of Waverley beside the  
author of Othello—an absurdity, we  
must remember, derided by no man  
more scornfully than by Scott. (The  
blockheads talk of my being like  
Shakespeare—not fit to tie his  
brogues.—Journal, Dec. 11, 1826.)  
Truth is truth, though it be a Carlyle  
or a Gladstone, a Pigott or a Parnell,  
who affirm it; our astonishment at the  
fact must not be permitted to impair  
our recognition of its existence. But  
it is also true that if there were or  
could be any man whom it would not  
be a monstrous absurdity to compare  
with Shakespeare as a creator of men  
and an inventor of circumstances, that  
man could be none other than Scott.  
Let any true lover of his work run  
over in his own mind the number of  
living figures which stand out on the  
background of his memory as crea-  
tures of the author of Marmion and  
Rokeby; let us keep to the poetical or  
metrical fictions, faulty and clumsy  
and conventional in execution as they  
may sometimes be or as they too often  
are. Where, since the age of Shakes-  
peare died out and faded into the gen-  
eration of Shirley, shall we find in  
any other than satirical poetry a figure  
as living as William of Deloraine or as  
Bertram Rivingham? Marmion and  
Roderick Dhu are more theatrical, it  
may be, and less convincing to the  
adult mind than these; but how in-  
teresting than any heroes of poetic  
narrative or protagonists of poetic  
action who have since arisen to com-  
pete with them!

"As to the novels, it would need the  
indefatigable as well as inspired hand  
of Victor Hugo to attempt a catalogue  
of the living and ever-living figures  
comprised in the muster-roll of their  
characters. In his noble book on  
Shakespeare the greatest writer of a  
great age has paid untranslated tribute  
to the inexhaustible fecundity of his  
predecessor's genius. His words would  
need only a change in the proper  
names to be no less applicable to  
Scott's. From Bradwardine to Red-  
gauntlet and onward, what a chain of  
heroes!—From Meg Merrilies to Wan-  
dering Willie, what a kinship of living  
and superb and adorable vagrants!—  
From Abel Sampson to Gideon Gray,  
what a sequence of homely and noble  
and lovable figures, grave or grotesque  
externally, internally kind and true as  
the heart and the genius of their  
creator! It would require a volume to  
enumerate only the more notable and  
the more memorable of the immortals  
whose friendship Scott has bequeathed  
to us."

McCall, Buchanan, Suckling, Darling,  
Subs.—Russell, Sheffield, Kearns.

**Summary.**

1—Loyola.....Trihey .....17.00  
2—Loyola.....A. Lamarre .....2.00  
3—Loyola.....P. Lamarre .....2.30  
4—Loyola.....P. Lamarre .....5.30  
5—Loyola.....Loneragan .....3.30  
6—Loyola.....McDonald .....9.00  
7—Loyola.....Trihey .....5.50  
8—Loyola.....Holland .....3.00

**NOTICES**

The Canadian Club have extended an  
invitation to General Parr and M.  
Andre Siegfried to address the stu-  
dents during the visit of the French  
Government Commission to Montreal  
early in March. Further information  
regarding the proposed meeting will  
be given later.

**3rd and 5th Year Med. Hockey.**

To-night, between seven and eight  
o'clock, the third and fourth year Meds.  
will meet in class hockey.

**Basketball.**

The regular Tuesday basketball  
practice will be held to-day, at 5.00  
o'clock, lasting until 6.00 p.m. The  
Intermediate and Senior teams are  
both leading their sections of the City  
League, but the hardest games are yet  
to be played, and overconfidence is  
the cause of a great many defeats. D.  
Hyndman, a former McGill basketball  
player, is back from the front and is  
expected to turn out to practice to-  
night, as is also Carl Forbes. Both  
of these men should strengthen Mc-  
Gill's chances of two championships  
this year in the fastest of indoor  
games.

The following players are expected  
to be out at 5.00 p.m. to-day, for  
practice:

I. KERN  
MONTGOMERY  
HAY  
UPHAM  
YOUNG  
ROSS LAING  
M. KERN  
LEVITT  
BROWN  
LAISHLEY  
RAPP  
LIFSCHIN  
FORBES  
HYNDMAN

**Arts '19.**

There will be a meeting of Arts '19  
in the Smoking Room, at 2.55 p.m.  
Sharp, to-day, Tuesday. All Seniors  
kindly be present, as business of im-  
portance will be decided.

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**DAY OF PRAYER FOR STUDENTS.**

Sunday, February 23rd, has been set  
apart throughout the world as a day  
of prayer for students. The call for  
the observance of a Universal Day of  
Prayer for Students is one of the in-  
direct results of the war. The recent  
conflict has spread so far and touched  
the life of all countries so deeply that  
we can say with truth that the move-  
ments of thought astir among the  
young people of all nations are akin.

There is a new conception of duty  
and of citizenship; students realize  
their responsibility for the life of the  
body whereof they are members.  
There is a new and sterner seeking  
after truth—a testing of old standards,  
old phrases, old ideals. Amid the  
ruins of the Old World, men and  
women desire to find a sure founda-  
tion whereon to build. There are de-  
mands for democracy and freedom;  
women are standing beside men, tak-  
ing an ever greater share in the life of  
the nation and claiming the fuller life  
which their work implies.

McGill will observe this day in a  
special manner. At 7.00 o'clock, in the  
Church of St. Andrew and St. Paul, Dr.  
Francis Scott MacKenzie will preach  
a special sermon to the students. Seats  
will probably be reserved, and it is  
hoped that a large number of the men  
and women of McGill will take advan-  
tage of this opportunity of hearing one  
of our own graduates.

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yet these Suits and Over-  
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February, 1919.**Department of Classics—Latin:****Course I.**Class I.—Kerr, Shatford, Harris,  
Patton, Vineberg and Weibel (equal),  
Foley and Reid and Riley (equal),  
Lummis and Peterson (equal), Mur-  
ray (S. G.) and Sharples (equal),  
Avison, Fry and James (equal), Teg-  
gart, Anderson, Joseph, Willis and  
McPartlin (equal).Class II.—Pierce and Banfill and  
Tait (equal), Bullock and Macklaier and  
Shea and Elliot and Palmer and Lat-  
toni (equal), Miller, Cahana and  
Brooke and McDonald (A. C.) (equal),  
Rohrlich and Gillies (equal), Lidstone  
and McGoun (equal), Addy and Alex-  
ander (K. N.) and Macrae (D.)  
(equal), Werry, Mansfield and Smith  
(A. V.) (equal), Cousens, Leslie and  
Tuffy (equal), Fraser (C. H.) and Mc-  
Dougall (J. M.) and Rapp and Bagley  
and Klineberg and Brown (equal),  
Holloway.Class III.—Higinbotham, Glickman,  
Hodgson and Stanway (equal), Ross  
(J. B.), Rosenstein, Wilson (B.), Smith  
(V. B.) and Howell (equal), Johnson  
(A. S.) and Goldman (equal), MacRae  
(S. E.), Ellison and Henderson  
(equal), Bouillon and Steinberg  
(equal), Webster (G. M.), Moore and  
Fitzmaurice (equal), Jones and Schae-  
fer and Wilson (H. C.) (equal), Bar-  
rett and Copland and Falconer and  
Ballantyne and Rough and Zealand  
(equal).**Greek—Course I.**

Class I.—Shatford, Miller.

Class II.—Fraser (C. H.).

Class III.—None.

**Department of English—Course 2.**Class I.—Shatford, Fry, Murray (S.  
G.) and Peterson (equal), Holloway  
and Millen and Miller (equal), Willis,  
Reid and Weibel and Werry (equal),  
Macklaier, Foley and Kerr (equal),  
Lummis, Macrae (D.), McPartlin and  
Tait (equal), McDonald (A.) and Ros-  
enstein (equal), Steine, Harris.Class II.—Anderson and Goldman,  
and McDougall (J. M.) (equal), Alex-  
ander (K.) and Gillies (equal), Levy  
and McGoun and Teggart and Wole-  
por (equal), Banfill and Riley (equal),  
Brown and Pierce and Smith (A. V.)  
(equal), Brooke, Henderson and Mc-  
Culloch and Tuffy (equal), MacRae  
(S. E.) and Sharples (equal), James  
and Patton and Wilson (C. A.)  
(equal), Higinbotham and Rough  
(equal), Bullock, Alexander (B.) and  
Kennedy and Rohrlich and Wilson (H.  
C.) (equal), Bieler and Hibbard and  
Zuckerman (equal), Fraser (C. H.)  
and James and Moore (equal), Avison  
and McKeen and Scheffer (equal).Class III.—Kanigsberg and Pitt and  
Price and Rapp (equal), Fitzmaurice  
and Johnson (A. S.) (equal), Cahana  
and Gradinger (equal), Fraser (D.  
A.), Elliot and Howell and Roper  
(equal), Ballantyne and Joseph and  
McClure (equal), Ayer and Jones  
(equal), Palmer and Webster (G. M.)  
(equal), Addy and Bouillon and Eli-  
son and Klineberg (equal), Gaboury  
and Mansfield and Webster (J. C.)  
(equal), Lattoni, Abbottsmith and  
Copland and Glickman and Mullin and  
Whitmore (equal), Lidstone, Forsyth  
and Gillingham and Mathewson (C.)  
and Smith (F. M.) and Smith (V. B.)  
(equal), Zealand, Molson and Mulli-  
gan (equal), Bagley and Clarke and  
Shea (equal), Laurin and Schafer  
(equal), Hodgson and Rogers (equal).**Department of History—Course I.**Class I.—Kerr, Murray (S. G.) and  
Reid (equal), McGoun, Foley and Ros-  
enstein (equal), Shatford, Harris and  
Tait (equal), Fry, Tuffy, Willis.  
Class II.—Cahana and Elliot and  
Patton and Weibel (equal), Pierce,  
Anderson and Peterson (equal), Mc-  
Dougall and Wilson (H. C.) (equal), Price,  
Riley, Lummis, Banfill, Holloway,  
Fitzmaurice and Ross and Sharples  
(equal), Avison and Macrae (D.) and  
Rohrlich (equal), Alexander (K. N.)  
and Brown and Werry (equal).**Department of History—Course I.**Class I.—Kerr, Murray (S. G.) and  
Reid (equal), McGoun, Foley and Ros-  
enstein (equal), Shatford, Harris and  
Tait (equal), Fry, Tuffy, Willis.Class II.—Cahana and Elliot and  
Patton and Weibel (equal), Pierce,  
Anderson and Peterson (equal), Mc-  
Dougall and Wilson (H. C.) (equal), Price,  
Riley, Lummis, Banfill, Holloway,  
Fitzmaurice and Ross and Sharples  
(equal), Avison and Macrae (D.) and  
Rohrlich (equal), Alexander (K. N.)  
and Brown and Werry (equal).**Department of History—Course I.**Class I.—Kerr, Murray (S. G.) and  
Reid (equal), McGoun, Foley and Ros-  
enstein (equal), Shatford, Harris and  
Tait (equal), Fry, Tuffy, Willis.**Department of History—Course I.**Class I.—Kerr, Murray (S. G.) and  
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Tait (equal), Fry, Tuffy, Willis.**Department of History—Course I.**Class I.—Kerr, Murray (S. G.) and  
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enstein (equal), Shatford, Harris and  
Tait (equal), Fry, Tuffy, Willis.**Department of History—Course I.**Class I.—Kerr, Murray (S. G.) and  
Reid (equal), McGoun, Foley and Ros-  
enstein (equal), Shatford, Harris and  
Tait (equal), Fry, Tuffy, Willis.**Department of History—Course I.**Class I.—Kerr, Murray (S. G.) and  
Reid (equal), McGoun, Foley and Ros-  
enstein (equal), Shatford, Harris and  
Tait (equal), Fry, Tuffy, Willis.**Department of Mathematics—Course****I.—Trigonometry.**Class I.—Willis and Zuckerman and  
Henderson and Reid and Badian  
(equal), Elliot and Levitt and Shapira  
(W.) (equal), Levy-Ross (J. B.) and  
Laffoley (equal), Gaboury, Steine and  
Patton (equal), McCulloch, Price and  
Gradinger and Lefkowitz and Mac-  
rae (D.) and Mathewson (D. R.) and  
Glickman (equal), Alexander (K. N.),  
Banfill, Johnson (A. S.) and Mack-  
laier and Anderson and Rapp and  
Rutherford and Fry (equal), Leslie and  
MacDonald (F. M.) (equal), Rosen-  
stein and Millen (equal).Class II.—Mansfield and Sharples  
(equal), Werry, Kerr and Lummis and  
Smith (V. B.) and Hibbard (equal),  
Cousens and Holloway and Zealand  
(equal), Kennedy, Gittleston and Rog-  
ers (equal), Ougall, Avison and Shea  
(equal), Moore, Fraser (C. H.) and  
Harris and Burke and Johnson (A.  
W.) (equal), Gillis, Addy and Jerrom  
and Rohrlich and Goldman (equal).Class III.—Glickman and Shapira  
(J.) (equal), Blackman, Howell, Bul-  
lock and Forsyth and MacKeen and  
Ballantyne (equal), Rough, Miller and  
McGoun and Teggart (equal), McPart-  
lin and Wilson (H. C.) and Brown  
(equal), Bouillon and Cohen and Schae-  
fer and Smith (F. M.) and Wheatley  
(equal), Barrett and Steinberg and  
Medbury (equal), Tait, MacRae (S. E.)  
and McDonald (A. C.) (equal), Mulli-  
gan, Scheffer, Shatford and Smith (A.  
V.) and Nichol (equal), Abbottsmith,  
Murray (S. G.) and Lidstone and  
Friedman and Bagley and Dawes  
(equal).**Department of Mathematics—Course****II.**Class I.—Weibel, Bieler and Foley  
and Tuffy (equal).

Class II.—Falconer.

**Department of Modern Languages—****German I (B).**

Class I.—Wolepor, Gradinger.

Class II.—Zuckerman, Webster (J.  
C.), Alexander, Steine, Wilson, Schef-  
fer, Hibbard, Millen.Class III.—Kennedy and Levy  
(equal), Bieler, McCulloch.**German II.**

Class I.—None.

Class II.—None.

Class III.—Brooke, Zealand.

**Department of Commerce—Account-**

ancy—1st Year.

Class I.—Rutherford, Laffoley.

Class II.—Blackman and Stanger  
(equal), Friedman, Dougall.Class III.—Shapira, Lefkowitz,  
Shaw, Johnson (A. W.), MacDonald  
(M. E.), Gittleston, Caron and Kel-  
nor and Grivakis (equal).**Department of Modern Languages—**

French—Course I.

Class I.—Kerr.

Class II.—Aylen (L.) and Elliot and  
Patton (equal), Harris, Molson, Mack-  
laier, McGoun, Laffoley and Shea  
(equal).Class III.—Burke and Gualtieri and  
Pierce and Riley and Wilson (B.)  
(equal), Medbury and James (equal),  
Reid, McDonald (A.), Anderson and  
Holloway and Rutherford (equal),  
Henderson and Schafer (equal), Addy,  
Johnson (A. S.), Cahana and Teggart  
(equal), Brooke and Gillies and Mc-  
Dougall (J. M.) and Werry (equal),  
Jones, Ballantyne and Kent and Sha-  
pira (equal), Joseph, Cohen and Hig-  
inbotham and Mansfield and Macrae  
(D.) and Stanway and Blackman  
(equal), Howell and Peterson (equal),  
Alexander and Foley and Ross  
(equal), Bouillon and Fitzmaurice and  
Johnson (A. W.) and Moore and Web-  
ster (G. M.) and MacDonald (M. B.)  
(equal), Macrae (D.), Alexander (K.  
N.) and Fry and Reid and Patton  
(equal), Addy and Elliot (equal), Mur-  
ray (S. G.) and Willis and Holloway  
(equal), Macklaier and Peterson and  
Leslie (equal), Levy.Class II.—Abbottsmith and Lid-  
stone and McDonald (A. C.) and Hib-  
bard and Dougall (equal), Cousens  
and Mathewson (C.) and Miller and  
Glickman and Rohrlich and Johnson  
(A. W.) and Laffoley (equal), Bullock  
and Shea and Smith (V. B.) and Alex-  
ander (B.) and Gradinger and Wheat-  
ley and Anderson and Rapp and Mc-  
Goun (equal), McPartlin, Lummis and  
Steine (equal), Copland and Ellison  
and Gaboury and Kennedy and Wole-  
por and Goldman and Howell and  
James (equal), Sharples, Stanway and  
Rutherford and Henderson (equal).Class III.—Brown, Johnson (A. S.),  
Moyre and Roper and Smith (F. M.)  
and Teggart (equal), Werry and  
Blackman and Friedman and Rough  
(equal), Fraser (C. H.), Rogers, Whit-  
more and Caron and Banfill and Wil-  
son (V. L.) (equal), Bouillon and Ross  
(J. B.) and Schafer and Kanigsberg  
and McCulloch and Scheffer and Zuc-  
kerman and Klineberg (equal), Mac-  
Keen, Mansfield, Millen, Webster (G.  
M.) and Shatford (equal), Murray (J.  
W.) and Lefkowitz and Heatherington  
and Mathewson (D.) (equal).**Department of Mathematics—Course****I.—Trigonometry.**Class I.—Willis and Zuckerman and  
Henderson and Reid and Badian  
(equal), Elliot and Levitt and Shapira  
(W.) (equal), Levy-Ross (J. B.) and  
Laffoley (equal), Gaboury, Steine and  
Patton (equal), McCulloch, Price and  
Gradinger and Lefkowitz and Mac-  
rae (D.) and Mathewson (D. R.) and  
Glickman (equal), Alexander (K. N.),  
Banfill, Johnson (A. S.) and Mack-  
laier and Anderson and Rapp and  
Rutherford and Fry (equal), Leslie and  
MacDonald (F. M.) (equal), Rosen-  
stein and Millen (equal).Class II.—Mansfield and Sharples  
(equal), Werry, Kerr and Lummis and  
Smith (V. B.) and Hibbard (equal),  
Cousens and Holloway and Zealand  
(equal), Kennedy, Gittleston and Rog-  
ers (equal), Ougall, Avison and Shea  
(equal), Moore, Fraser (C. H.) and  
Harris and Burke and Johnson (A.  
W.) (equal), Gillis, Addy and Jerrom  
and Rohrlich and Goldman (equal).Class III.—Glickman and Shapira  
(J.) (equal), Blackman, Howell, Bul-  
lock and Forsyth and MacKeen and  
Ballantyne (equal), Rough, Miller and  
McGoun and Teggart (equal), McPart-  
lin and Wilson (H. C.) and Brown  
(equal), Bouillon and Cohen and Schae-  
fer and Smith (F. M.) and Wheatley  
(equal), Barrett and Steinberg and  
Medbury (equal), Tait, MacRae (S. E.)  
and McDonald (A. C.) (equal), Mulli-  
gan, Scheffer, Shatford and Smith (A.  
V.) and Nichol (equal), Abbottsmith,  
Murray (S. G.) and Lidstone and  
Friedman and Bagley and Dawes  
(equal).**Department of Mathematics—Course****II.**Class I.—Weibel, Bieler and Foley  
and Tuffy (equal).

Class II.—Falconer.

**Department of Modern Languages—**

German I (B).

Class I.—Wolepor, Gradinger.

Class II.—Zuckerman, Webster (J.  
C.), Alexander, Steine, Wilson, Schef-  
fer, Hibbard, Millen.Class III.—Kennedy and Levy  
(equal), Bieler, McCulloch.**German II.**

Class I.—None.

Class II.—None.

Class III.—Brooke, Zealand.

**Department of Commerce—Account-**

ancy—1st Year.

Class I.—Rutherford, Laffoley.

Class II.—Blackman and Stanger  
(equal), Friedman, Dougall.Class III.—Shapira, Lefkowitz,  
Shaw, Johnson (A. W.), MacDonald  
(M. E.), Gittleston, Caron and Kel-  
nor and Grivakis (equal).**Department of Modern Languages—**

French—Course I.

Class I.—Kerr.

Class II.—Aylen (L.) and Elliot and  
Patton (equal), Harris, Molson, Mack-  
laier, McGoun, Laffoley and Shea  
(equal).Class III.—Burke and Gualtieri and  
Pierce and Riley and Wilson (B.)  
(equal), Medbury and James (equal),  
Reid, McDonald (A.), Anderson and  
Holloway and Rutherford (equal),  
Henderson and Schafer (equal), Addy,  
Johnson (A. S.), Cahana and Teggart  
(equal), Brooke and Gillies and Mc-  
Dougall (J. M.) and Werry (equal),  
Jones, Ballantyne and Kent and Sha-  
pira (equal), Joseph, Cohen and Hig-  
inbotham and Mansfield and Macrae  
(D.) and Stanway and Blackman  
(equal), Howell and Peterson (equal),  
Alexander and Foley and Ross  
(equal), Bouillon and Fitzmaurice and  
Johnson (A. W.) and Moore and Web-  
ster (G. M.) and MacDonald (M. B.)  
(equal), Macrae (D.), Alexander (K.  
N.) and Fry and Reid and Patton  
(equal), Addy and Elliot (equal), Mur-  
ray (S. G.) and Willis and Holloway  
(equal), Macklaier and Peterson and  
Leslie (equal), Levy.(equal), Fraser (D. A.) and Goldman  
and Larkin (equal), Avison and Bar-  
rett and Dougall and Lefkowitz and  
Gittleston and Willis and Shaw (equal).

French—Course I. (Advanced).

Class I.—None.

Class II.—Bullock, Sharples, Shat-  
ford, Gaboury, Copland and Weibel  
(equal), McPartlin.Class III.—Fry, Banfill, Klineberg,  
Rough, Laurin.

German—Course I. (A.).

Class I.—Klineberg and Elliot  
(equal), Schleifstein, Patton, Higin-  
botham, Teggart.Class II.—Hooper, McDonald, Ca-  
hana.Class III.—Glickman, Brown, Sher-  
in.

Department of Physics: Course I: B.A.

Class I.—Murray (S. G.), Weibel,  
Pierce and Willis (equal), Reid, Mack-  
laier and McGoun (equal), Fry, Leslie  
and Tuffy (equal), Anderson, Rapp  
and Rosenstein (equal).Class II.—Mathewson, Millen, Addy,  
Holloway and Macrae (D.) and Smith  
(V. B.) (equal), Borden, Foley, Avison  
and Cousens and Lummis and Sharp-  
les and Roper (equal), Alexander  
(K. N.) and Banfill and Gaboury and  
Hibbard and Rohrlich and Schafer  
(equal).Class III.—James, Abbottsmith and  
Johnson (A. S.) (equal), Lattoni and  
Wilson (C. R.) (equal), Goldman and  
Moore and Ross (J. B.) (equal), Bouil-  
lon and McPartlin and Smith (A. V.)  
(equal), Werry, McDougall (J. M.)  
and Rough (equal), Ellison and Hen-  
derson and Tait (equal), Harris, Pet-  
erson and Rogers (equal), Mansfield,  
Falconer, Bullock, Ballantyne and  
Miller (J. M.) and Stanway (equal),  
Levy and Mulligan (equal), Howell,  
MacKeen and Medbury (equal), Fraser  
(C. H.) and Lidstone (equal), Mc-  
Dougall (G. S.) and Wilson (H. C.)  
and Zealand (equal).

Course II: B.Sc.

Class I.—Bieler, Steine, Gradinger.

Class II.—McCulloch, Kennedy and  
Scheffer (equal).Class III.—Smith (F. M.), Webster  
(J. C.) and Wolepor (equal), Alexan-  
der (B.) and Clarke and Wheatley  
(equal), Heatherington.**FACULTY OF ARTS.**

Second, Third and Fourth Years.

**Department of Classics—Latin:**

Course II.

Class I.—Craig and Holland (equal),  
Cockfield and Harvey (equal).Class II.—Spier, Barnes (E.), Lar-  
kin, Davidson, Silverman, McPherson,  
Barnes (D.) and Rowat (equal), Gar-  
row, Deery and Hooper and Schleif-  
stein (equal), Willson, Sperber.Class III.—Contant and Sharples  
(equal), Breithman and Campbell and  
Godwin and Raphael and Teitelbaum  
and Thornton (equal), Mills, Kern  
(M.), Gillespie, Ford and Husk  
(equal), Macdiarmid, Cameron and  
Fitzsimons and Macintosh and Reid  
(equal), Kern (L.), Franklin and  
Lewis and Savage (equal), Borden  
and Boyce and Simon (equal), Fos-  
ter, Ross, Echenberg and Robson  
(equal), Bishop and Pratt and Reid  
and Roundree (equal).

Latin: Course 6 (Priv. Readings).

Class I.—Basnar, Wall.

Class II.—None.

Class III.—None.

Latin: Course 6.

Class I.—None.

Class II.—Basnar, Wall.

Class III.—None.

Department of Economics and

Political Science—Course 4.

Class I.—Levy, Macdonald.

Class II.—Holtham and Nichol  
(equal), Smith, Rogers, Duncan and  
Smart (equal).Class III.—Ritchie, Towers, Baker,  
Boyd.

Department of History—Course 3.

Class I.—Freeman.

Class II.—Nichol (J.) and Peter-  
son (N. E.) (equal), O'Brien, Wilson,  
McDougall.

Class III.—Lindsay, Reid.

Department of Mathematics—Course

5: Geometry.

Class I.—Reid, Larkin.

Class II.—McEwen, Vineberg.

Class III.—Simon, Rabinovitch (B.),  
Deery.

Course 12.

Class I.—Wright.

Class II.—None.

Class III.—None.

Department of Physics—Course 2.

Class I.—Rorke, Mirsky, McPherson,  
Rabinovitch.Class II.—Reid, Freedman, Roston,  
Kay.Class III.—Davidson, Ford, Irwin,  
Thornton, Hill, Foster, Foran.

Department of Zoology.

Class I.—Godwin, McGregor, Spier,  
Higginson.Class II.—Banfill, Mills, Cruikshank  
and Gillespie (equal), Barnes (D. S.),  
Grier, Burke and Ross (equal).Class III.—Pratt, Rabinovitch (B.),  
Younger.

Department of Commerce—Account-

ancy: 1st Year.

Class I.—Badian, Levitt.

Class II.—Glickman, Macdonald (F.).

Class III.—Shapira (W.).

Business Organization (2nd Year).

Class I.—Badian, Shapira.

Class II.—Levitt, Glickman.

Class III.—MacDonald.

Analytical Geometry (2nd Year).

Class I.—Badian, Shapira, Levitt.

Class II.—Wetstein, MacDonald.

Class III.—None.

**Students of McGill**Every young man is like a mine  
His qualities are latent and must be developed by Work  
and EducationNo mine has ever produced Gold or Silver by being  
left aloneStudy and Work will produce more Gold than many a  
mineBut what will become of you, though you succeed, if you  
do not SAVE?SAVE therefore and your future is assured  
There is